

Coachee Name: _____

Date: _____

Strengths and Needs Assessment: Home Visit and Socialization Practices

Instructions: These are effective practices for supporting families and children. Read each statement and use the 1-5 scales to show how often you are currently using each practice. Select and prioritize 3 practices you would like to focus on.

Complete and Submit by October 31st.

Effective Practice	I am doing this now...					Priority (Top 3 of interest to grow)	Notes
	Not at all				All the time		
Home Visits							
1. I show evidence of planning the next visit with the parents' input and evidence of the parents deciding activity, selecting materials, or who provides them.	1	2	3	4	5		
2. I use home materials and routines and guide parents to identify new ways to use what the family already has or does to support the child's development.	1	2	3	4	5		
3. I get information from open-ended or follow-up questions and use the information to increase the effectiveness of the home visit.	1	2	3	4	5		
4. I actively observe parent-child interactions and use those as the basis for reflective comments.	1	2	3	4	5		
5. I promote developmentally supportive interactions by describing, linking to the child's development and expanding other ways and places to do something familiar.	1	2	3	4	5		
6. I use comments, suggestions, feedback or questions to promote responsive parent-child interaction and I describe child's responses to the parent ("speaking for the child" or links to the child's development).	1	2	3	4	5		
7. I frequently facilitate parent-child interaction and support ongoing interaction as needed,	1	2	3	4	5		

without interrupting the parent.					
8. I show warmth, respect and appreciation to the parent.	1	2	3	4	5
9. I consistently give materials or suggestions to the parent and asks how the parent wants to use to support the child's development.	1	2	3	4	5
10. The goals I set are individualized to the child's current level of development and are broken down into smaller action steps so that teaching opportunities can focus on each step.	1	2	3	4	5
11. I vary the level of support children receive during early learning setting activities and tasks based on their individual abilities.	1	2	3	4	5
12. I build on what children say, model appropriate behavior syntax and provide examples of different ways we use language.	1	2	3	4	5
13. I use and teach new or unfamiliar vocabulary.	1	2	3	4	5
Socializations					
1. I use the children's interest to guide interactions and plan activities.	1	2	3	4	5
2. I plan 3 developmental observation topics at each of my Socializations, which relate to WCMCA Head Start's School Readiness Goals.	1	2	3	4	5
3. I actively involve parents in developmental observations of the child during the group socializations.	1	2	3	4	5
4. I plan activities that link similar concepts to the child's home environment and prior knowledge and experiences.	1	2	3	4	5
5. I plan activities to promote peer to peer conversations and interactions.	1	2	3	4	5