

Preschool Equipment and Supplies

(33 mos. through Pre-Kindergarten)

One Form per Classroom

Program Name:	Address, City, State, Zip:	License Number:	Room Capacity:

To complete this form, please refer to Minnesota Rules, part 9503.0060, to determine the description and numbers of equipment required for this age group. Equipment must be age appropriate and address any special needs of children served. The center must have enough equipment for the number of children for which the center is licensed. If equipment is rotated among groups of children, there must be enough to serve the maximum group size of the age group using the equipment and the rotation must be shown on the daily schedule in the child care program plan. Equipment must be in good repair and accessible for use by the children during hours of operation each day. Accessible means that the equipment is stored in a location where children themselves are able to reach and use the equipment.

	# Req.	On Hand	DHS Use		On Hand	DHS Use
Furniture				Supplies-Adequate Amount		
Area rug or carpeting-1 per group				Facial tissue		
Non-folding child size chairs-1 per child				Single service towels		
Cot-1 per child				Liquid hand soap		
Partially enclosed quiet activity space-1 per group				Interest Areas		
Open shelves-1 linear foot per child				Interest areas are physically defined and observable areas within the classroom that are supplied with the equipment and materials needed to carry out the activities specified for each area. Children must be provided daily access to interest areas according to the center's child care program plan. Daily access to interest areas means children have access to the equipment and materials within the interest area. It is not considered to meet the requirement if all equipment and materials are stored out of reach of children and only brought out for a brief period of time		
Tables-20 linear inches per child						
Program Equipment and Materials				A child care center operating more than three hours a day must provide children with daily access to all interest areas. A center operating for less than three hours a day, operating exclusively as a drop-in center, or a center serving school-age children only must provide access to large muscle activities and at least five of the required interest areas		
Books-2 per child						
Large building blocks-48 per group				<input type="checkbox"/> Creative arts and crafts <input type="checkbox"/> Construction <input type="checkbox"/> Dramatic play <input type="checkbox"/> Science <input type="checkbox"/> Music <input type="checkbox"/> Fine motor activities <input type="checkbox"/> Large muscle activities* <input type="checkbox"/> Sensory stimulation activities		
Small building blocks-200 per group						
Double easel-1 per group						
Manipulative toys (e.g. interlocking plastic forms) -2 sets per child						
Music source and selections-1 per group						
Musical or rhythm instruments-1 per child						
Bulletin board or wall display-2 sq ft per child						
Cognitive developmental equipment (e.g. puzzles and letter games, etc.)-1 per child						
Pictures (at child's eye level)						
Large Muscle Play						
Durable outdoor large muscle equipment-3 pieces per group						
Durable indoor large muscle equipment-3 pieces per group						
Dramatic Play						
Dramatic play equipment or sets of Montessori Practical Life equipment-5 pieces per group						
Materials and accessories for dramatic play						
Mirror at least 12x36 inches, made of Plexiglas or similar plastic or safety glass-1 per group						
Art and Craft Supplies						
The following should be available in an adequate supply: Clay or playdough, tempera or fingerpaints, white or colored paper, paste, collage materials, paint brushes, felt type markers, crayons, scissors, and smocks						