



**STEP 1:**

Name: \_\_\_\_\_ TLC Group Session Date: \_\_\_\_\_

KNOW (*In-Service*) Topic: \_\_\_\_\_

**BEFORE Video Recording in Your Classroom**

The strategy I'm going to try is: \_\_\_\_\_

I will do this with (particular child/whole group/small group): \_\_\_\_\_

I will try this strategy on (date): \_\_\_\_\_ during (activity/grouping): \_\_\_\_\_

Here is what I will say/do: \_\_\_\_\_

\_\_\_\_\_

**STEP 2:**



**Video Record in Your Classroom**

Video record yourself trying out the strategy you listed in Step 1. Remember to set up the camera so that both you and the children are visible. It is OK if your plan doesn't go exactly as you had imagined! This is a wonderful learning opportunity!

**STEP 3:**



on your



**AFTER Video Recording in Your Classroom**

Watch at least the part of your video that shows you trying your strategy. You may have tried it multiple times, you can pick one of the times to watch, or watch the whole thing if you have time.

Describe one example of when you tried your strategy.

What was the time reading on your recording for the example you are describing: \_\_\_\_\_

What did you say/do: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



What did the child/children you were with say/do in response: \_\_\_\_\_

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Did you think this was effective? Why or why not: \_\_\_\_\_

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**STEP 4:**

***For the Future . . .***

What did you learn from watching this interaction: \_\_\_\_\_

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What is one thing you will do differently/do to build on your success next time you try this strategy:

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How do you think this (above) will change the child's/children's response: \_\_\_\_\_

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