WCMCA Head Start S.T.A.R. Meeting Agenda

**It is expected that FESs bring their computer, and this agenda is followed.*

Child Name:

1. **Attendance:**
    a. **Tier 1**: 100-91% (EHS 4 missed visits) = Good Attendance
    b. **Tier 2**: 90-81% (EHS 8 missed visits) =Moderate Absences
    c. **Tier 3**: 80-0% (EHS 9 missed visits) =Severe Absences
    d. Is attendance follow-up documented for absences? Review notes and Attendance Plan.

2. **Behavior Plans:** Documentation/Concerns/Child Updates
3. **Developmental Progress (TSG information)** Exceeding/Meeting/Exceeding expectations
4. **Family Overview/Resiliency Skills/ACE Indicators**: (*see back of form*)
    - Living situation (home ownership/rent/homelessness, foster care).
    - Employment Status
    - Home Visits/Conferences completed and documented in CP
    - Family strengths and challenges

Family Assessment Review:

- How do you feel about your relationship with the family to support them with their goal(s)?
- Is the goal and update(s) documented in CP?

Health Services:

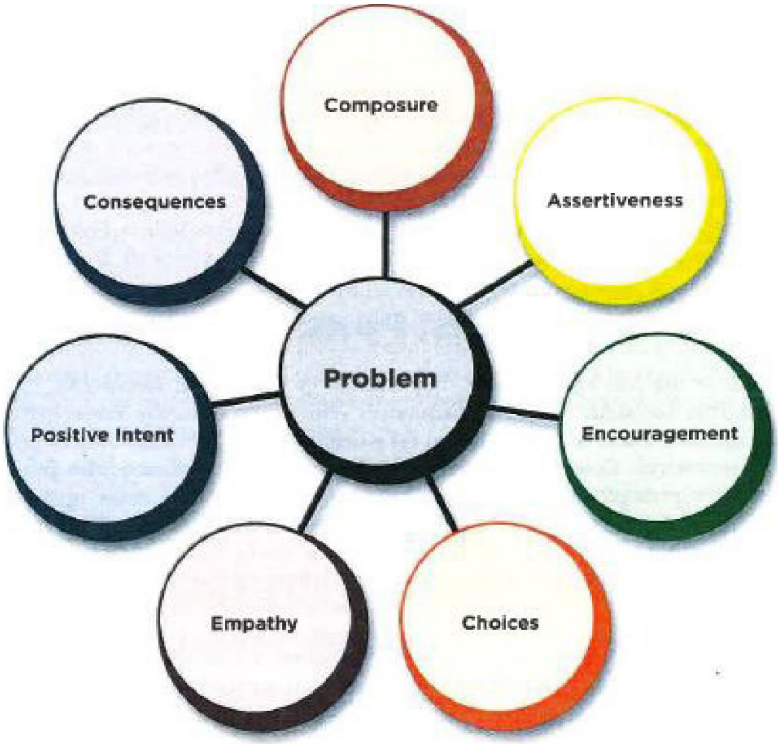
- Health requirements and communication documentation
- Outstanding mental health or disabilities concerns/needs/follow-up
- Child Allergy Information documentation
- Other concerns (including nutritional, food texture, or growth, referrals)
- Are there any changes to health insurance status?

Spring Meetings:

- Next steps for the child: continue EHS, transition to HS/district Pre-K, or Kindergarten
- Review PIR tab in ChildPlus and document concrete supports the family has received (i.e., food, clothing, housing, Energy Assistance, etc.)

Conscious Discipline Resiliency Skills:

**Identify these skills for families who are experiencing challenges, which aid in identifying strengths and opportunities.*



Three Types of Adverse Childhood Effects: Abuse, Neglect, and Household Dysfunction. Has the child or an immediate family member experienced:

- Physical, emotional, or sexual abuse?
- Physical or emotional neglect?
- Mental Illness, substance abuse, domestic violence (or has witnessed), substance abuse, incarceration, divorce.

How can you use this information to support the family?